

**John Weldon Elementary
Three-Tiered System of Support – Behavior**

TIER THREE

Intensive

- *STAT: Possible SPED/504 referral
- *Counselor makes referral ESC/TESP/Crider
- *Individualized supports given on the 8 Essential C.P.
- *P.B.S. plan created
- *F.B.A completed
- *wrap meetings

TIER TWO

Targeted

- *Meet with parents/guardians
- *PLC Discussion
- *Counseling: Individual/Group
- *Mentor/Buddy Assigned
- *Goal Setting
- *Behavior Contract
- *Check in and/or out with adult: daily/weekly
- *Adjustments to 8 Essential Classroom Practices

TIER ONE

Universal Supports

- * Four common core ethical value words- Respect, Responsibility, Honesty, and Compassion
- * Student input for all classroom expectations
- * Individual modifications as needed
- * Guidance Lessons
- * Class Meetings
- * Grade Level Meetings
- * Buddy classes to develop cross grade relationships
- * Common minor consequences (privileges may be lost)
- * Recognition/Acknowledgement
- * Vacation Station Support Before/After School
- * Behavior expectations reviewed via parent handbook and grade level meeting
- * 8 Essential Classroom Instructional Practices